

**PORIRUA KI MANAWATŪ INQUIRY**  
**ORAL NARRATIVE and ARCHIVING PROJECT FOR**  
**INLAND WATERWAYS – CULTURAL PERSPECTIVES**

**CONSENT FORM**

**Tihei mauri ora!**

**E ngā mana, e ngā reo, e rau rangatira mā**

**Tēnā koutou, tēnā koutou, tēnā koutou katoa**

We are undertaking a technical report for **Inland Waterways: Cultural Perspectives [PkM\_IW\_CP]**.

To this end, we are conducting interviews with claimants who were raised in, or engaged closely with inland waterways of specific interest to your hapū / whanau and tupuna before you. While the research catchment area is extensive, we are interested in kōrero specific to your area. In this interview, Whakapapa relationships are also of particular interest to us.

We aim to determine what impact many changes to the Porirua ki Manawatu inland waterways have had on the cultural, physical, spiritual relationships of hapū and whanau from 1840 to the present day. We recognize that there will be both positive and negative impacts. It is our hope that we will gain a broader perspective from our hapū and iwi on these issues than we currently have available to us. Your participation will form an invaluable resource. We aim to ensure it is available for future generations of whanau, hapū and iwi to draw on.

This research project is very committed to looking after the knowledge imparted by claimants in both audio visual form, and in references within reports. We will protect your Information, as you desire. See the following and please tick the options that you agree to:

**In order to achieve this we humbly seek your permission to:**

Record your kōrero OR record your moving image and voice via Ipad video. This will be edited to DVD with a copy made available to you, the interviewee.

Record your kōrero OR record your moving image and voice via Ipad video with a Master copy retained for the CFRT research project, but only under restricted access, as you determine.

Record your kōrero OR record your moving image and voice via Ipad video which will be uploaded to the CFRT research team storage files, then for long term storage with Te Wānanga o Raukawa or a designated hapū archive, as you determine.

**This interview will consider the following research themes and topics:**

- 1. The customary use and significance of the rivers, streams, lakes and waterways to the iwi and hapū that lived alongside prior to 1840.**
- 2. The usage of the waterways both before and after 1840.**
- 3. The impact of colonization on the rivers, streams, lakes, and waterways and how that affected iwi and hapū.**
- 4. The experiences of hapū regarding species and habitat loss that resulted from colonization and the impacts of the following:**
  - **Deforestation**
  - **Gravel extraction**
  - **Localised pollution from point source or non point source pollution**
  - **Drainage of wetlands**
  - **Fertilizer use**
  - **Engineering of waterways**
  - **Insecticide and herbicide use**
  - **Introduction of exotic species**
  - **Pastoral farming**
  - **Water races**
  - **Damming of rivers and reductions in river flows.**
- 5. The relationships between hapū and the Crown as well as local government and how that relationship changed with time.**
- 6. Issues with regard to range of prejudices Māori women faced in early colonial encounters and ongoing impacts in terms of Māori womens' leadership today.**
- 7. The influence of the Resource Management Act 1991 on the state and conditions on the rivers, streams, lakes, and waterways.**

## **INTERVIEW QUESTIONS**

### **Nō whea koe?**

1. Where are you from within the Raukawa ki te Tonga region?
2. What is your ancestral connection through hapū and whānau to the rohe?
3. He aha tou pepeha?
4. Where is your marae?
5. Do you live near the marae or in the general region?
6. How long have you or your whanau lived there?
7. If not, where do you reside?

### **In looking at the series of photos we have here for you...**

8. Do you have personal whānau stories regarding the significance of the waterways present in this image here?
9. Let's name them together to make sure we have the right names listed.
10. Do you have any kōrero tuku iho or stories that have been handed on, which your parents, or grandparents or great grandparents shared, with your whanau? We are interested in these kinds of stories about the cultural life as well as the physical health of this waterway.

11. What did your whānau use the awa or waterway for?
12. What was significant about this awa or waterway to other local hapū? Are you aware of who lived along the waterway too? Are they related to you in any way?
13. What are the important rivers and waterways that remain pertinent to your whānau?
14. Why are these particular waterways important to you and your whānau? Is (or was) it for SPIRITUAL / PHYSICAL / KAITIAKI / MAHINGA KAI / TRAVEL reasons?
15. Are there other aspects of cultural significance within these waterways?
16. We are keen to know about any uses or influences that impacted upon, or changed the life/health of the awa or waterway. Are there any that you are aware of?
17. What would you consider we have lost in regards to local knowledge of place or resource use relationships to this/these waterway(s), since colonization and other impacts made over the decades?
18. Would you be willing to think further and write anything down about these waterways that we are showing you today, and then share them with us at a later date?

### Impacts

19. In looking at the list of impacts over time (Point 4 in the green box) do you have experiences regarding species and habitat loss that resulted from colonization or the effects listed?
20. In going through each one are there any historic impacts that you are aware of based on your whānau or hapū experiences?
21. Do you have any KORERO regarding habitat loss with regard to the list and general impacts of colonization?
22. Has the influence of Christianity (in all its denominations) had an impact upon waterways (either historic or in your lifetime)? We are seeking knowledge on examples where areas might have been gifted to churches / missions / engineering projects or schools in the area.
23. What effect has species loss had on your whānau and hapū?
24. In going through the following list, please share your thoughts on the loss of, or dramatic impact upon these species from our rohe.

Huia	Ngutu Kākā
Pātiki	Rimu
Tuna	Mātai
Kōura	Hīnau
Kererū	Rewarewa
Tūī	Kahikatea
Harakeke	Toherora

Tuatua	Tohemanga
OR any others identified by claimants	

### Local Government and the Crown

1. What has been the impact of Crown involvement in the life of the waterways (both historic and in your lifetime) through the mechanisms of local government or other national policies, legislations or by-laws?
2. Have you examples where the Crown specifically disadvantaged you, or your whānau and hapū?
3. Have ownership issues for your whānau and hapū ever arisen involving the Crown or local government?
4. What has the process of engagement between iwi, hapū and the Crown / local government been like (both historically and in your lifetime) when dealing with certain issues around waterways? Please give examples if you can.
5. What have been the local examples of efforts led by iwi, hapū or whānau to retain control of; have access to, or to exercise kaitiakitanga of inland waterways that are pertinent to you?
6. What has been done in your region to restore the health and well-being of the inland waterways?
7. Has there been any recognition by central or local government of Māori environmental cultural practices in your experience?

### Loss of Mauri

8. To your knowledge have there ever been outbreaks of coliform bacteria in rivers, streams or lakes that have important to your whānau over the last decades?
9. Has anybody to your knowledge ever gotten sick as a result of swimming or gathering kai moana in those waters?
10. Has effluent management schemes and point source or non-point source pollution from surrounding farms ever been identified as contributing to health problems in your whānau?
11. Have you ever seen evidence of algal blooms within those waterways?
12. Has cyanobacteria ever been identified in water samples from the waterways in question?
13. Are the waterways in question free flowing or do they show evidence of becoming clogged with weed?
14. In your opinion has the mauri of those waterways in question improved or gotten worse over the years, and how would you make such an assessment?

We thank you very much for your participation here today.

Ngā mihi ki a koe, ki a koutou katoa.

Signed by Interviewee:

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Signed by MTM Research Team Member:

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Dated:

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Place of Interview:

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